I. TITLE OF COURSE: HS1603 - World Civilization I

II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.

World Civilization I is a course designed to examine the social, political, economic, and technological events that have shaped world societies from prehistory to the 17th century. The course will emphasize the unique nature of each civilization and its contributions to the global community, as well as the interactions between these civilizations.

EduKan course number: HI125

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of the History Department is to study the past, not just to know the past, but to understand the present and the future, for these are but aspects of the developing past.

IV. TEXTBOOK AND MATERIALS:

Hansen, Valerie and Ken Curtis, Voyages in World History, Vol. 1, 3rd edition, Cengage Learning, 2017.

V. SCCC OUTCOMES:

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VI.   COURSE OUTCOMES:

Outcomes are in accordance with 2019
Kansas Core Outcomes Project. Upon completion of HS1603 World Civilization I, students
will be able to do the following:

1. Utilize the basic tools of the craft of history:
    Understand the difference between primary and secondary sources and use appropriate
critical approaches for both.
    Prioritize, analyze, and synthesize historical materials and ideas.
    Write and communicate clearly.

2. Describe and analyze change over time and global interactions.

VII.   COURSE OUTLINE:

1. Early Civilizations
2. The Age of Empire
3. Growth and Isolation
4. Age of Awareness

VIII.   INSTRUCTIONAL METHODS:

1. Lecture
2. Class Discussion
3. Collaborative Experiences
4. Audio Visuals

IX.   INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbooks
2. Audio Visuals
3. Handouts
4. Library Resources

X.   METHODS OF ASSESSMENT:

The final grade for the course reflects evaluation of the student's work on the following
assignments that are calculated as follows:

Outcome I, II and V
Will be achieved by primary and secondary source written assessments and discussions designed to foster critical thinking, improve writing skills, address variegated audiences, and use analytical skills to construct arguments based on evidence

Outcome VII
Students' written examinations will require demonstration of familiarity with lecture material and primary/secondary source material that focuses on a diversity of world civilizations.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII.   CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: HIS1030

Syllabus Reviewed: 12/13/2021